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UMPQUA COMMUNITY COLLEGE

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SPLINTERS

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Roseburg, Oregon



In its seven-year existence, Umpqua Community College has not only experienced tremendous growth, but has made considerable progress toward meeting the local obligations of a community college. The philosophy of Umpqua Community College, developed by students and faculty, states: "Umpqua Community College was established in 1964 to serve the educational needs of the Douglas County Area Education District. The philosophical foundation of all purposes and functions of this institution is the belief that people of all ages are capable of personal growth, that stimulating educational experiences will contribute to individual development and competency, and that such development contributes to community growth and to the improvement of society. The College aspires to provide for the individual an educational environment which will contribute toward fulfillment of his personal potential."

"As an integral part of higher education in Oregon, Umpqua Community College seeks to relate its offerings to other institutions comprising the state system. Foremost, however, are its responsibilities to provide educational opportunities for the individual, and to meet the educational, occupational and cultural needs of the college district."

The college's efforts toward achieving the goals stated in its philosophy are illustrated by the following services provided for district residents:

1. **Vocational and Technical Program.** For students who desire a career program of two years or less, the college offers one and two year programs in vocational and technical education designed to meet employment needs in the community. Special occupational courses of less duration are provided to meet special community and student needs.

2. **College Transfer Program.** A lower division college program is offered for students who plan to transfer to four-year institutions to complete Bachelor's Degree requirements.

3. **Adult Continuing Education.** Evening courses are provided throughout the college district to serve the growing desire of adults for continuing education and self-improvement. These courses are designed to meet immediate occupational needs; to improve skills of those already employed; to meet social and cultural needs; and to improve personal competencies in a variety of areas.

4. **Developmental Education.** Recognizing the need of a number of persons for development of competencies in basic skills, the college offers special courses in fundamental communication and mathematics, and special programs in basic education, learning skills, and high school completion.

5. **Community Service.** Programs of educational, cultural, and social value are brought to the campus. The college also contributes to the community through faculty involvement in community affairs and by making its staff and facilities available for community use.

6. **Counseling Services.** The counseling staff provides assistance with educational planning, career information, testing, job placement, financial aid and referral services. These functions furnish valuable support to educational programs by providing individual assistance to students.

7. **Student Activities.** Opportunities for student development of activities are provided. Participation and leadership are encouraged in student government, clubs, student publications, recreational activities, social events and community services.

Continued enrollment growth indicates a growing acceptance and increasing utilization by residents of the college district. During the past term a new enrollment record was set, with 1,935 persons enrolled. Of these, 1,050 were enrolled in classes offered for credit, including approximately 600 in vocational and technical courses and 450 in transfer courses. The remaining 885 were enrolled in adult continuing education and developmental education programs. During the current 12 month academic year, Umpqua Community College expects to enroll more than 4,000 persons in one or more courses.



Umpqua College Budget Discussed

Umpqua Community College again had a record enrollment for the winter term—1,935 students. Of these 1,050 were enrolled in classes for credit. About 600 were in vocational courses, and approximately 450 in transfer courses.

This continuing enrollment growth indicates a growing acceptance and increasing utilization by the residents of the college district. Local residents are aware that Umpqua Community College is a strong school academically. These facts: that graduates of vocational programs are successfully employed; that students who transfer to four-year colleges have a high rate of success; that Umpqua College received a long initial accreditation (5 years); these facts are pretty well-known in the community.

U.C.C.'s philosophy is conservative. No campus violence has occurred at Umpqua; no disruptions or vandalism of any kind have been evident. General harmony and good feeling exist among students, faculty, administration, and members of the Board of Directors.

The important consideration at budget time is that U.C.C. is a financially conservative operation. The college's current budget factors are as follows:

Budget factor number one is enrollment growth:

1970-71 Projected Full-Time Equivalency Enrollment 950
1970-71 Actual Full-Time Equivalency Enrollment 1,034
1971-72 Projected F.T.E. Enrollment 1,150

The difference is 200 full-time equivalent students, which is an enrollment increase of more than 20 per cent from the present year's budget (predicted on 950 F.T.E.) to next year's budget (1,150 F.T.E.).

Budget factor number two is the five new buildings which will be ready for occupancy next fall. These facilities will, of course, require additional staff, and additional heat, lights and other utilities. They represent a square footage increase of nearly 40 per cent added to the seven buildings now occupied. And these facilities are needed. The present buildings do not adequately serve the present enrollment.

To summarize U.C.C.'s budget factors: First is a 20 per cent enrollment increase. Second is five new buildings to support.

In spite of these budget facts, Umpqua is still a comparatively inexpensive operation. Two factors to substantiate this are:

In 1964, when a citizens' committee held meetings in every community in the county to explain the community college idea, the tax rate figure presented for operation when the college was fully built was \$1.00 per thousand

dollars of property value. U.C.C. President Harry Jacoby stated many times publicly that, barring unforeseen inflation and unexpected enrollment growth, the college could be expected to operate for that \$1.00 figure. On that basis the college was voted into existence by a 5-1 majority.

The amount of inflation since 1964, and tremendous enrollment growth at Umpqua are well-known facts. Next year U.C.C. will be fully built, and in spite of the previously mentioned two budget concerns; in spite of inflation and enrollment growth, the college will not only operate for less than the \$1.00 tax rate, but the operation and construction together will probably not exceed that \$1.00 figure.

Here is an explanation of next year's tax rate for operation:

1. Based on the current state reimbursement formula (as you know, the state pays about 50 per cent of the operating cost) and current property value in the college district, the tax rate is projected at 74 cents for operation and this figure is printed on the election ballot. This figure will have two offsets, however:

a) Over the past six years, the actual tax rate at tax time has averaged 12 per cent less than estimated at budget time. This factor is due to the yearly increase in property value.

b) The Ways and Means Committee has recommended an increase in state reimbursement for community college operation next year and the state legislature is almost certain to pass it. This increase will reduce the local tax rate by about 10 cents.

These offsets will have the following effect:

1971-72 Tax Rate Projected on Current Facts \$.74
-Offset a -.08
-Offset b -.10
1971-72 Estimated Actual Tax Rate \$.56

It is impossible to predict these figures with complete accuracy, but the college has some historical facts and figures on which to base its estimates by looking at the figures for the past six years, which indicate the 12 per cent reduction.

College officials also estimate that the increased state reimbursement will furnish an additional amount in excess of \$60,000.00. This will provide the 10 cent reduction in the local tax levy.

The second factor is U.C.C.'s tax rate compared to those of the 11 other community colleges in Oregon. Here are the comparative tax rates for operation for the current year on initially-proposed budgets, with Umpqua's figures for next

year shown; College

1970-71 Tax Rate

| | |
|---|--------|
| Treasure Valley (Ontario) | \$2.83 |
| Clatsop (Astoria) | 1.76 |
| Lane (Eugene) | 1.61 |
| Central Oregon (Bend) | 1.52 |
| Clackamas (Oregon City) | 1.47 |
| Blue Mountain (Pendleton) | 1.38 |
| Southwestern Oregon (Coos Bay) | 1.20 |
| Mt. Hood (Gresham) | 1.15 |
| Chemeketa (Salem) | 1.07 |
| Linn-Benton (Albany) | 1.04 |
| Umpqua (1971-72 based on current figures) | .74 |
| Umpqua (1971-72 with offsets a & b) | .56 |
| Portland | .27 |

These figures graphically illustrate two major factors:

1. Umpqua is the most inexpensive to local taxpayers of all Oregon community colleges, except for Portland Community College, which has approximately one-third of the state's total property value within its district. Umpqua's tax rate is less than half that of five of the ten schools other than Portland.

2. Next year's estimated tax rate figures for Umpqua indicate that it would still be the least expensive outside of Portland even if the tax rates of the other schools did not increase, which in most cases they will.

In summary, Umpqua Community College presents two major justifications for public support of its 1971-72 operating budget:

1. Despite inflation and booming enrollment, Umpqua Community College's total tax rate for operation next year, when fully built, will be much less than the figure estimated in 1964 for operation. And in 1964 the college was voted into existence by a 5-1 majority on the basis of that \$1.00 figure for operation.

2. Umpqua Community College's current tax rate figure for operation, and its estimated tax rate figure for next year established Umpqua as the least expensive to local taxpayers of all Oregon community colleges, except for property-rich Portland Community College.

In addition to being a sound school academically, and a college that has operated for seven years without any of the campus problems read about elsewhere, Umpqua Community College is also a financially responsible school, and worthy of continued support from the community it serves.

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BACK IN THE brush are three surveying students; Al Breir (rear), rod; Ken Coble, transit operator; and Fred Gribble, recorder. Surveying is one of the required courses for an engineering technology degree.

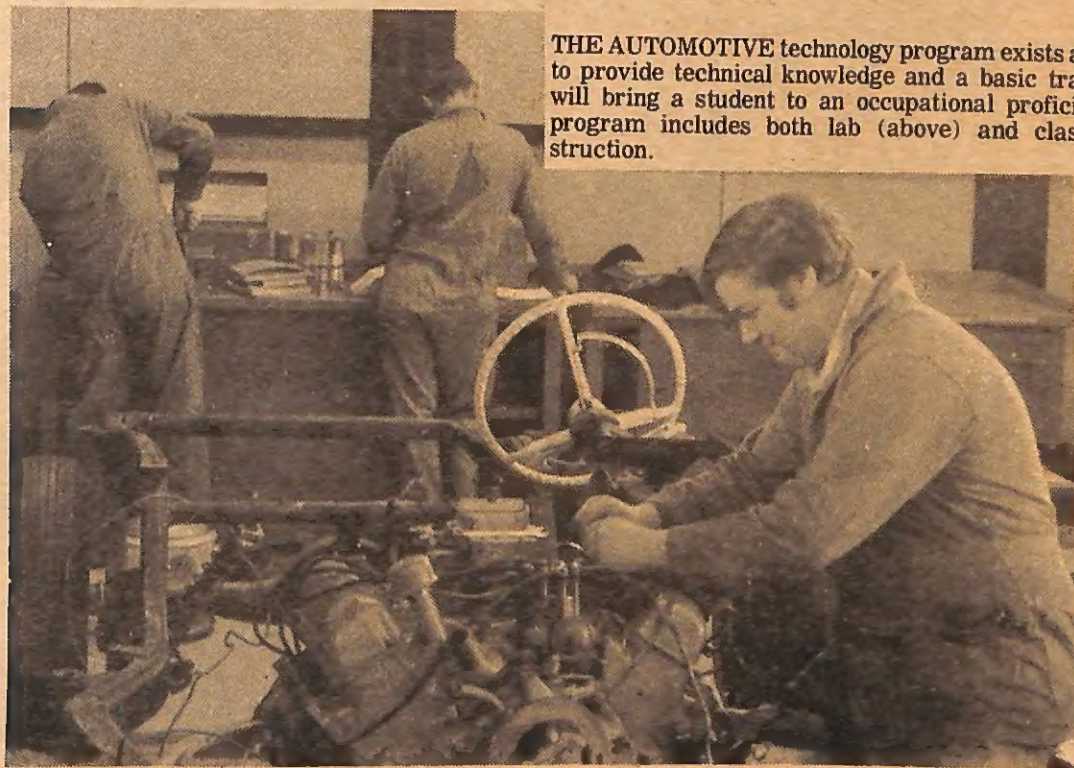


A TWO YEAR PROGRAM in forest technology is currently offered at UCC. Designed for degrees in either forestry technology or forest recreation. The curriculum includes courses in sciences and forest management.



A VARIETY of Business and Secretarial courses are offered in the Vo-tech division of UCC.

Practical Application Keynote To Success



THE AUTOMOTIVE technology program exists at Umpqua to provide technical knowledge and a basic training that will bring a student to an occupational proficiency. The program includes both lab (above) and classroom instruction.

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Vo-Tech Means Relevancy

The Vocational-Technical Division of Education at UCC offers a wide variety of one and two year courses. The purpose of the Vo-Tech program is to meet the demand for an increased work force in different areas. To meet this demand, courses are offered in secretarial training, computer programming, forestry and other areas where more employees are needed.

The Vo-Tech program is constantly being changed and up-graded to meet the changing demands of the job market.

Currently, at UCC the Data Processing Program consists of a one-year sequence of courses as Introduction to Data Processing, Programming I, Programming II and Programming III. For the academic year of 1971-72, the program will be expanded to a full two-year degree program.

Spring term is the first term the Fundamentals of Computer Programming has been offered in the daytime. Twenty-two people have enrolled. This one factor should insure a successful class for Fall term, thus enabling the college to continue the two-year program.

As it is established, the Computer Programming curriculum includes some special areas in accounting, several courses in programming language, several courses in systems analysis, courses involving programming, flow-charting and procedures.

Positions for computer programmers appear to be on the up-swing at the present time. Many of the banks and chain stores have gone to data processing as a better method of keeping records. Even small businesses such as service stations have begun to use data processing as a method of continuous inventory, sales records, and running costs.

The addition of the data processing program demonstrates that UCC is making every effort to keep abreast of business and social developments.

Business

Due to efforts of local citizens' committee concern with the business program, Clerical Sales will be added next year. The committee is composed of Helen Scott, legal secretary to Gordon Carlson (Helen received the legal secretary award of the year for the state of Oregon this past year); Howard Axtel, assistant vice-president of the U. S. National Bank; Fritz Soust, office manager, Tozers Sheet Metal; Gary Attaway, general office manager, Roseburg Lumber Co.; Bernice Norton, office manager, Hudson House; and Bill Carson, assistant manager at Montgomery Wards.

The Clerical Sales program will include a course in salesmanship, a course in sales advertising and experience on the actual job in a selling position. In addition, the program will require courses involving calculator operations, bookkeeping, methods of supervision, oral communications and some general office skills. The major key to the program will be a cooperative effort between the college and local businesses.

Engineering

A two-year curriculum in engineering that will be transferable to the universities will be added to the transfer curricula for the 71-72 school year. The incorporation of a year sequence of course work will enable students to accomplish two years of work at UCC before transferring to a four-year university.

The addition of the course work for next year will also enable students to choose among four options in the engineering program. A student entering the college transfer program may transfer across to the technology program and complete course work in the allotted time of two years.

Currently, one of the greatest demands in our society is that of an engineering technologist. According to latest statistics, ten technicians are required for each engineer.

Currently, there are only two. This shows that the job market for an engineering technician far exceeds that of any other program. However, course work in the area of engineering is somewhat more difficult than many other programs and requires more self-discipline on the part of the student interested in pursuing a career in engineering.

It is quite possible for a person to become a professional engineer simply by going through a two year technology program, preparing himself for the EIT examination (engineer in training) and finally, after five years of experience, pass the professional engineering examination.

Automotive

The Automotive Program at UCC attempts to provide technical knowledge and basic skill training to help the student enter or advance in automotive fields. Generally, entering freshmen must be a high school graduate or equivalent and should have had two years of high school mathematics. Besides class periods, each student takes part in labs to gain practical experience in the field. Successful completion of the program makes it possible for a person to have an Associate Degree in automotive technology.

Forestry

The Forest Technology Program offered at UCC has grown rapidly. It is possible to receive either an Associate Degree or Certificate of Completion in this program. A second-year forestry student is offered two options: he may choose Forest Technology or Forest Recreation.

The recommended course sequence includes classes in Drafting, Botany, Soils, Forest Protection, Psychology, Office Machines, Communications, and Personnel Management.

Law Enforcement

Another program offered at UCC is Law Enforcement. This program is designed for young people who wish to pursue a program which will prepare them for career employment in police departments, sheriffs' offices, and other law enforcement agencies. It also provides opportunities for those already employed in law enforcement to obtain further training that will qualify them for higher positions.



UMPQUA OFFERS one of the best two year programs in law enforcement in the state. The curriculum includes everything from a firearms class to a course in criminal law.

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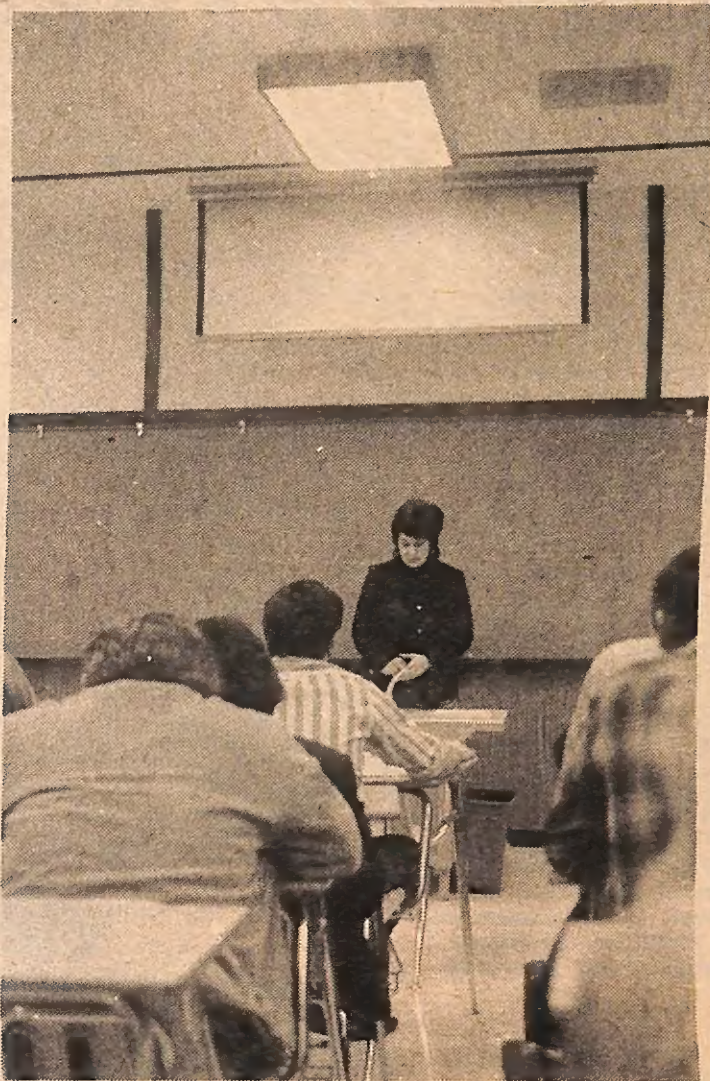
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Professional Prep



WITH THE INCREASING emphasis being placed on environmental problems and stressing of the better way of life, the social science program at Umpqua is growing steadily. Now being offered is preparation in the areas of psychology, sociology, anthropology history, and American government.

Umpqua Community College offers the lower division transfer courses that make up the first two years of the recommended programs of over 50 of the most common professional preparation curriculums. One year programs are available in the more highly specialized programs.

A full range of lower division courses are offered in mathematics, science, composition, literature, social science, speech, art, business, and physical education. Expanded programs in transfer engineering and law enforcement are being planned for the 1971-72 college year. Basic offerings in music, foreign language, and education are also available.

U.C.C. students who have transferred to four-year institutions have done well in their academic work which indicates the quality of the programs offered in our college.

Aside from the full-time students on campus there are many citizens of the community who have taken advantage of the transfer classes on a part-time basis. These classes may help to up-grade them in their particular careers or to broaden their cultural horizons. A representative cross-section of courses are offered at night for those individuals who are unable to take classes during the day.

Umpqua provides a summer school program for which students enroll for a variety of reasons: they may wish to strengthen their academic background for college level work; they may wish to get some requirements fulfilled so they can carry a lighter load during the regular college year; they may want to compress their college work to three years by attending two or three summers; they might need to make up deficiencies; or they may wish to broaden their educational experiences by taking classes which are not a part of their regular programs. Full three term sequences in Biology and Physical Science are offered each year and are very popular classes. A two term sequence of



INDIVIDUAL HELP and concern is one of the advantages UCC offers over the first two years of a four year college or university.



THE UCC SCIENCE department offers courses in all lower division college categories: biology, chemistry, zoology, botany and geology. Some of the finest instruments at the community college level are found in this department.



COURSES IN THE various fields of English and literature are among the most numerous and most popular at Umpqua.

aration in 50 Fields

General Psychology is being planned for this summer as well as offerings in composition, literature, mathematics, and social sciences.

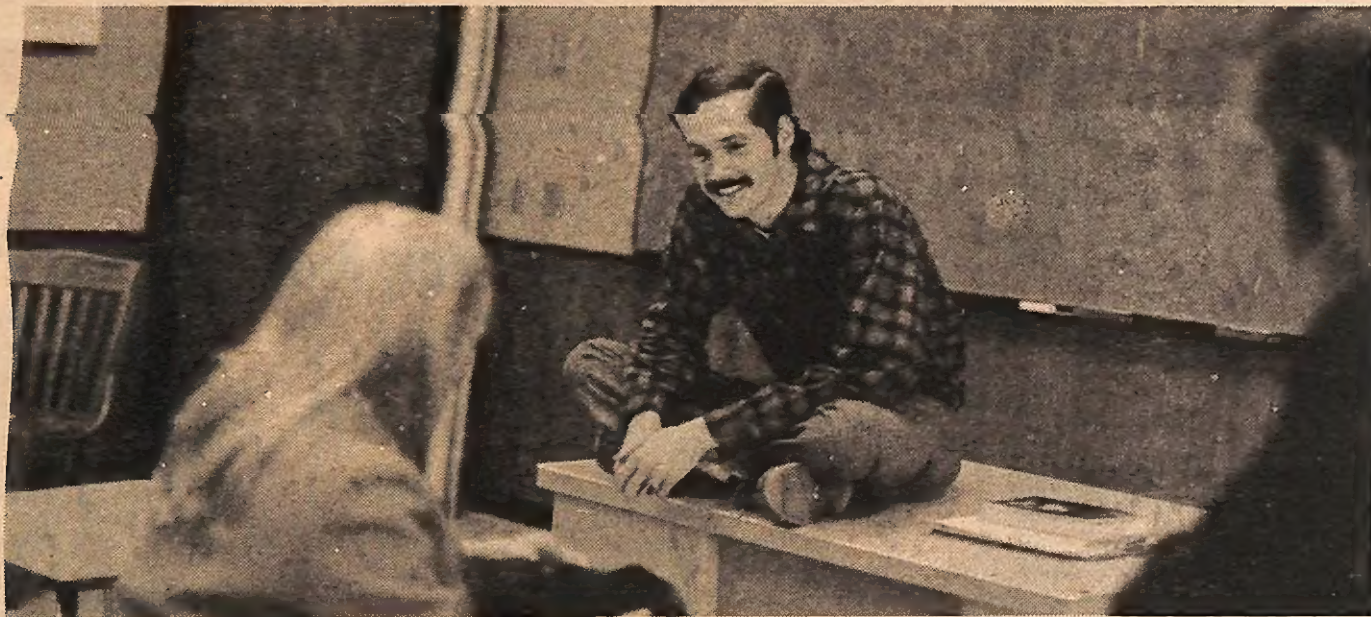
Students generally find smaller classes at Umpqua than at the larger institutions which allows more individual help from their instructors. Instructors are readily available during their office hours and also counselors have an open door to students. The entire staff including instructors, counselors, and administrators is committed to being available to work with students in whatever way they can to make their college experience as profitable as possible.

The opportunity to live at home and in the home community during the initial college experience provides a smoother transition to college level work than is often the case when a student is confronted with a new living environment as well as with a new and more demanding learning situation. In addition there is a substantial financial savings with the lower tuition and the elimination of room expenses. Also, many students have part-time job opportunities that are available because it is their home community. Completion of a two year transfer program at Umpqua with the general institutional requirements qualifies a student for an Associate of Arts degree. The degree is of value especially if a higher degree is not obtained as it indicates a balance and breadth of program that would be of interest to many potential employers.

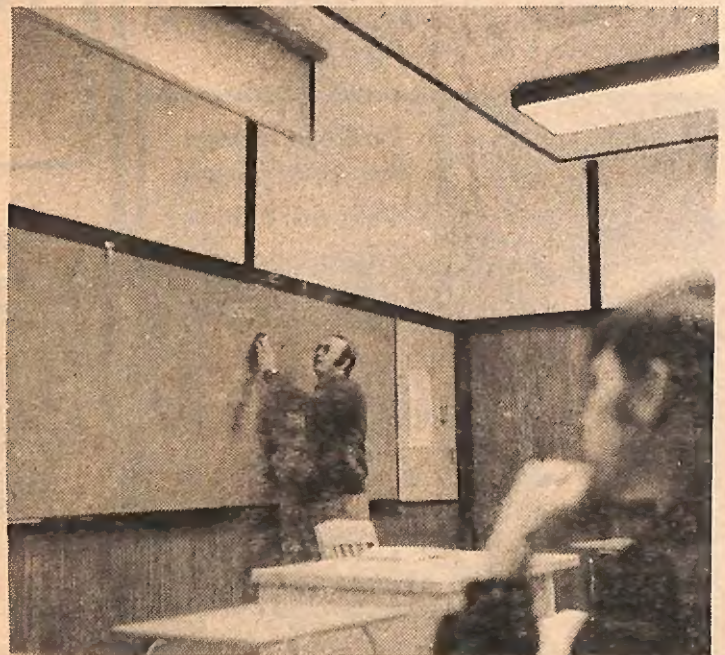
A necessary supporting service to any good college instructional program is the library. Umpqua has placed considerable emphasis on providing excellent library resources and services. The college library is open until 8:30 p.m. Monday through Thursday, open to 5:00 p.m. on Friday, and is open Saturday and Sunday from 1:00 to 4:00 p.m. The college library is open to all citizens of the college district.



UMPQUA COMMUNITY COLLEGE offers courses in both band and chorus. Both give limited public performances throughout the school year.



PSYCHOLOGY COURSES at Umpqua are offered in both the required general psychology course (above), and the broader Psychology of Human Relations.



THE MATH DEPARTMENT at Umpqua provides various levels of courses. For those that have been away from school for a while or have a weak background in math they can enter at a lower level. Like-wise those with high math preparation can enter at the college algebra, trig., or calculus level.

Technical Revolution Continues

One of the functions of a community college is to provide training and improvement of job skills for those who reside within the college district. Umpqua Community College is making efforts in this direction by offering courses in special areas using the resources of the community. For example, the lumbering industry makes many demands for special skills which are not common to other industries, so UCC developed short term training programs to meet some of these needs.

The log truck driving class was developed in 1969 when it was determined that Southern Oregon would be short of log truck drivers. The first attempt at this course was a cooperative venture with the State Department of Education and the Department of Labor. Financing was through the Manpower Development and Training Act with student referrals from the ranks of the unemployed selected by the Department of Employment.

Since 1969, seven classes have been conducted with satisfactory results. The students learn safety, first aid, fire prevention, logging and hauling procedures, defensive driving practices, and general mechanical maintenance. They are put through special demonstrations geared to solve driving problems and finally, each student is placed behind the driver's wheel of an operating log truck. The student is able to obtain experience and a feel of the variety of conditions in which he must drive. This gives him the confidence he must have to be a proficient driver.

Since the initial program, a follow-up study has indicated that the students who have completed the course have been able to obtain satisfactory employment. A few now own their own equipment.

Another example of this type of program is a class in Heavy Equipment Operation which Umpqua offers each spring. There are four basic pieces of equipment which each student must operate. Class sessions run for an eight hour shift with two students assigned to each machine; one observes while the other one operates. Students rotate from one machine to the other until they can operate each machine with reasonable skill. After this period, they select the machine they like best and attempt specialization.

This year UCC will conduct the seventh class. Each spring term productive work is done on projects that benefit the community. A sanitary land fill for Douglas County, and the preliminary excavation for Phase III and the athletic field on the college campus are examples of these com-



A ONE-YEAR WELDING program is currently being offered as part of the special education program. The courses

in this welding program are designed to provide skill development in all types of welding processes.

munity projects. Recent placement of graduates has been difficult because of a slumping economy; however, contact with graduates over the years has been encouraging and students have improved their employment potential.

Welding has been conducted similarly to the previously mentioned courses. Students become proficient in arc, acetylene, heli-arc, air arc, and cutting techniques. They have the opportunity to take the state certification examination which is required on some jobs. The program is broad-based and provides skills in areas related to the welding field.

There are other specialty-type courses offered at Umpqua. In the past welders were needed by local manufacturers for machine parts and sub-assemblies. Now the need seems to be for environmental technicians of various kinds. The past winter quarter, a course was offered to a group of municipal employees who learned how to operate water

utility processing plants. In the future, a course is being planned for waste water treatment and water purification.

It will continually be the function of Umpqua Community College to phase out one program and add another as the needs of the community, business and industry is determined.

Nursing Courses Take New Direction

A new direction in nursing education was taken in February when the UCC Board approved the recommendation of the Health Occupations Advisory Committee to implement a two-year Associate Degree nursing program. This will mean that a student will enter academic courses which are integrated with clinical experiences. The program is planned to begin with the fall quarter and take two years, of six terms, with the first graduates to complete

(Continued on page 9A)



THE PRIMARY objectives of the drafting curriculum is to prepare persons for drafting positions in various fields. The program is currently a one year program.

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THE ABOVE STUDENT is enrolled in the blue print reading class, a requirement for the millwright apprenticeship program. The apprenticeship program provides instruction in manipulative skills and technical or theoretical knowledge needed for competent performance in skilled occupations.

(Continued from page 8A)

the program in June, 1973.

The curriculum for this program is being studied at the present time. An evaluation of programs in other schools has indicated a wide variety of course content. The advisory committee has recommended that a program be implemented that contains as much transfer B.S. degree courses as possible. This is in keeping with the "step ladder" concept, which means a person completing the two-year program can transfer to a four-year program without a total loss of credit.

Students completing this program will be qualified to write the licensing examination in the state of Oregon and, upon successfully passing, qualify for the R.N. Students will be screened before entering to insure that they have the capability of success and have prepared themselves with the proper background. A good mathematics and science background will be a necessity as courses in chemistry, microbiology, anatomy, physiology, psychology, and sociology compose approximately fifty per cent of the program. These are integrated with nursing techniques and the clinical experience courses which take place in the hospital setting.

The present Practical Nursing program is being discontinued and will not be reopened until such time as employment possibilities improve. This will mean a change of staff assignments and the hiring of additional personnel.



THE PRACTICAL NURSING program is a one-year program designed to prepare the student for employment in both hospitals and clinics. Applicants for the program must have a high school diploma or completed the equivalency test (GED).

It will also mean the addition of courses and the deletion of others that are presently offered.

Education has taken many changes since World War II and put a great emphasis on the importance of knowledge and skills in our technical society. In the years previous to the war the concept of adult education seemed concerned mostly with the three R's and Americanization type courses. Passage of legislation since 1945 has made it possible to coordinate and expand adult education programs along with the secondary school education program.

The present adult education program offered by UCC is designed to meet the needs of the individual, to help him meet community responsibilities, and to help him function more effectively in society. The program of adult education is mandated by the community, and its curriculum is based upon current needs and problems.

General education for adults ranges from learning simple means of communication to solving complicated problems of human relations. This kind of education helps develop and enrich the lives of adults and the community in which they live.

It is the aim of adult education to extend opportunities for improved living to all adults, regardless of their class, creed, color, of previous schooling. It is an opportunity for those who have left school to attempt, once again, a



ADULT EDUCATION courses in painting offer the people of the community a chance for self expression in the arts.

program of education that will assist them to become better technicians, better parents, and better citizens. It is a school concept for adults who need ample opportunities to continue their education throughout their lives.

A program for adults is important to all communities in developing the informed, skilled, and responsible citizens upon whom democracy relies. This is especially important to school districts in sparsely populated areas of the state which do not have opportunity for extensive adult education programs.

We are consciously seeking through a variety of means, of which adult education is one, to improve social and economic stability for all individuals in the state and nation. The underlying philosophy of this goal is both idealistic and realistic in that economic prosperity and political stability are dependant upon a highly educated citizenry.

The programs for adults have varied from time to time and from place to place because of statewide needs and local uniqueness. In recent years an increased emphasis has been placed on reading, writing, and computational skills. Federal interest in, and financial support of, both adult basic education and vocational education have brought about an expansion of such offerings. It is the goal of adult programs to provide a flexible educational environment in order that the previously stated goals may be attained.



A FIVE-WEEK program in log truck driving is offered at Umpqua. The course includes both classroom instruction and actual driving experience to ready a student for this profession.

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Student Services

Education Beyond The Classroom

The purpose of the student service program is to provide a variety of services which will meet the needs of students and will enhance the opportunity of each student to attain a greater degree of personal development.

The Counseling Department offers counseling and testing services to all students throughout the year. Counselors are available to help with decisions regarding personal problems, to discuss career plans and to assist in planning the student's educational program. Students may also obtain testing information from the counseling department regarding their capabilities and interests as they relate to career plans. The Student Information Center in the Counseling Center reception area is designed to assist students in exploring career possibilities. Students may use the materials available on a drop-in basis at any time. The Counseling Department will also help in finding students part-time or full-time jobs.

Financial Aids

In cooperation with the Federal government Umpqua Community College provides a program of part-time employment for students who qualify for financial aid. Under this program, a student may work a maximum of 40 hours a week during vacation periods. Although preference is given to students from low-income families, any student in need of financial assistance to stay in school is eligible to apply. There is also Economic Opportunity Grants which provide direct non-repayable awards to students of exceptional financial need and evidence of academic promise.

Under the National Defense Education Act, Umpqua Community College has been authorized to provide long-term loans of up to \$1,000 a year to needy students. The student repays the loan after graduating or leaving school within a 10 year period at an interest rate of 3 per cent. Long term loans of up to \$1000 a year are available to students through the bank or other lending agency of their choice. Although application is initiated at Umpqua Community College, the college does not recommend or reject a student's loan on the basis of financial need. However, the college does maintain a short term loan program for those individuals who desire a 30 to 60 day loan. These funds are primarily for emergency educational needs.

LEEP (Law Enforcement Education Program) provides two types of financial assistance: Loans of up to \$1,800.00 per year, and grants of up to \$200 per term to cover tuition, fees, and related college educational expenses. The money does not have to be repaid if recipients fulfill service requirements in the criminal field.

Community Service

Throughout the school year, Umpqua Community College presents several speakers and films. The Community Service Committee, a standing committee appointed by the college president that includes students and staff, has the responsibility of planning and coordinating this program. The speakers are scheduled because of their relevant topics that range from academic freedom, to the middle-east crisis, to ESP.

The college presents art displays in the library. On occasion the college band and chorus also performs. The Community Service Committee presents evening concerts that have seen folk singers, rock groups, as well as classical guitarist and sitarist perform. During each year the committee has an Oregon poet appear for a mid-day performance consisting of poetry reading and interpretation.

Student Activities

At Umpqua Community College the Student Activity program is considered an integral part of the educational plan of the college. The activities are intended to provide students with an additional basic experience that will contribute to their total growth.

Student Government has several objectives: planning and presenting activities; providing a laboratory for

leadership training; and acting as a consult group to the college administration as well as being involved in community service activities. The Student Council is the elected body of student officials who presides over the Associated Student Body and consist of: President, Vice-President, Recording Secretary, Correspondence Secretary, Business Manager, and the Representatives from both the Vocational-Technical Division and the Lower Division Transfer area. The Student Council holds weekly meetings to handle student affairs. These meetings are announced and open to all interested students. Umpqua joins eleven other Oregon Community Colleges to form the Oregon Community College Student Association. This association meets twice a year for conventions and monthly for section meetings. The OCCSA also holds a position equal to the faculty and administration in the Oregon Community College Association.

While attending Umpqua Community College students are encouraged to join clubs of their interest. There are several clubs in existence and it is quite easy for a club or interest group to be formed on campus. At present the following clubs are active: Phi Beta Chi, an academic honor group; Campus Challenge, a Christian fellowship group; Transcendental Meditation, a meditating society; and a Drama Club. Other areas of interest are rodeo, fly-fishing, skiing, and auto club.

Athletics

The Umpqua Community College "Timbermen" will compete in five sports on a full schedule. The Varsity athletic program includes cross-country, basketball, wrestling, track, and golf. Competition will come from community colleges within the state, as well as some junior college competition from northern California. Umpqua is a member of the Oregon Community College Athletic Association and the National Junior College Athletic Association.

This past season the basketball team finished 18-8 on the season which was the second best record in the overall conference. They gave their many faithful spectators their money's worth by way of thrills in winning all but two of their home games.



TERRY BOUNDS looks to be one of the strengths of the Umpqua Timbermen Track team this spring. The season begins today against SWOCC.



DR. MURRAY BANKS captured an audience of almost 300 people last term, in the most recent of the community service programs.



GREG MILLER and Mike Kennaday, UCC security policemen, check on an entrant in an ASUCC car rally.

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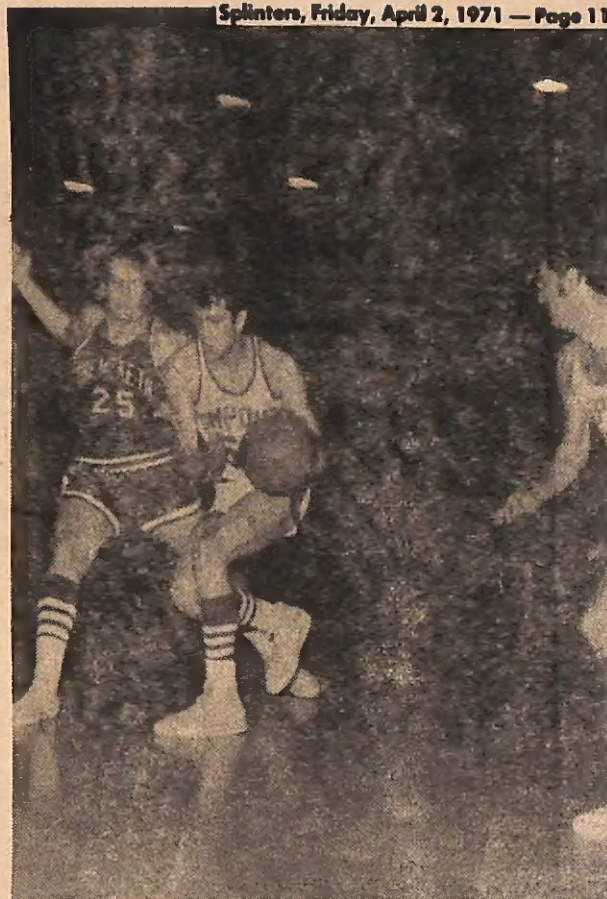
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WITH A LITTLE better co-operation from mother nature this year's golf team will get under-way. The team will compete with other colleges in the OCCAA. The golf team uses the local facilities and all are anticipating the opportunity to hold the championship tournament at the new Sutherlin Knolls Golf Course.



THE DRAMA CLUB put on UCC's first play last term, "The Red Lamp." Plans are in the making for an open air performance this summer.



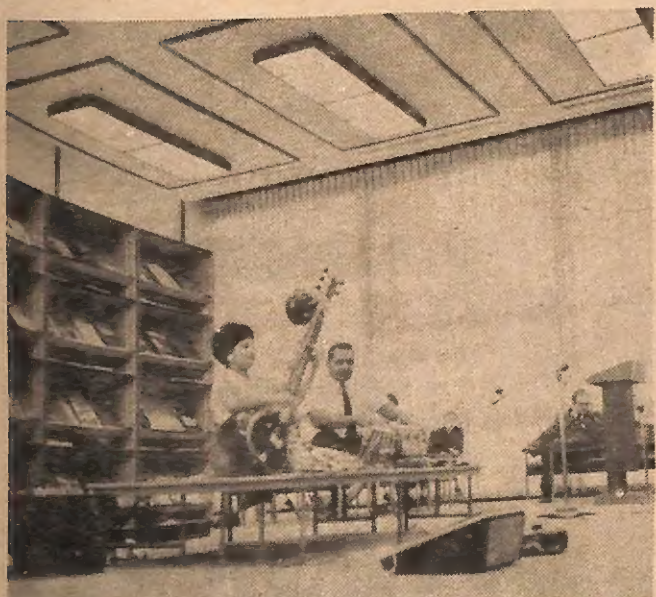
WITH STARTERS Jim Williams (with the ball) and Mike Heath (54) returning next year, the Timbermen look to be another large factor in the OCCAA.



EACH SPRING the associated student body holds elections for it's student council offices. Then early fall term elections are held for representatives, at which time freshmen are encouraged to run. The student council plans dances, concerts, and recreational activities. It also serves as a liaison between the students and the college administration.



MR. C.D. EDWARDS, renowned expert on the Middle East, spoke here last year as a part of the community services program.



PRAHABA DEVI and her husband gave a sitar concert last fall as a part of the community services program.

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